



Annual Education Report 2022-23

January 10, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for East Shore Leadership Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Deanna Hall for assistance at 810-294-8040.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,13240,1893,112, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on the previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. East Shore Leadership Academy was identified as a school that has not been given one of the labels.

First and foremost, 2023-24 is East Shore Leadership Academy's tenth year of operation. One of the school's key challenges is students who have enrolled from the surrounding area, whereby the transient percentage (low income/high rentals) is extremely high, has caused high student/family turnover due to moving. As research shows, this can have a negative impact on assessment scores. However, every year the East Shore Leadership Academy staff develop

processes and implement immediate early intervention procedures for identifying learning gaps to provide timely direct instruction. Classrooms have also implemented individual student goals (Leader in Me) and created small group instruction to provide students their instructional needs.

Numerous programs, new resources, and instructional tools have been added into the classroom for all grades. One of the programs, that has made a positive impact, is the Leader in Me. The Leader in Me, beside the 7-Habits, has three main focuses that encompass strategies in the areas of culture, leadership, and academics. This circle of three intertwine and support one another where the end-in-mind is to improve student behavior which in turn improves academic achievement. The school does a tremendous job addressing the needs of the “whole child” through this program.

In the past couple of years, the school has hired two behavior interventionists in response to the pandemic. This additional layer of support has helped with student behavior in and out of the classroom. Students are learning behavior strategies that allow them more in-class time and success in learning which in turn increases academic achievement. In addition, the school has an after-school tutoring program that addresses core subjects, and math and reading intervention staff who offer support to students who fall within the criteria of students needing extra support.

1.PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: For the 2022-23 school year, East Shore Leadership Academy had a two-week enrollment period in March of 2022. At the end of that period if there are more students than space available, a lottery process takes place to fill the vacant openings. After the enrollment period, enrollment is on a first come first served basis.

2.THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: East Shore Leadership Academy has completed their tenth year of operation. The School Improvement Plan, developed in 2015-16 is reviewed/revised each year and focuses primarily on increasing student achievement in core academic areas by providing extra support services for students identified as at risk for failing. The school has less than 180 students and 24 staff. The members of the School Improvement Team work together to analyze performance data to develop meaningful goals, objectives, and strategies. The team also identifies resources to meet the needs of the strategies for the purpose of increasing student achievement.

3.A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: East Shore Leadership Academy is not a specialized school.

4.IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL: In 2022-23 East Shore Leadership Academy used the Michigan Department of Education Framework which is located on the Michigan Department of Education’s website. East Shore Leadership Academy also uses *Curriculum Works* that was developed by Kent County Schools.

This curriculum is updated on a continual basis and available to all staff 24/7. *Curriculum Works* is aligned with the Michigan Department of Education Framework and Common Core State Standards. A copy of *Curriculum Works* may be obtained in the main office. The Michigan Framework and Common Core State Standards is offered through the following websites: <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

5.THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

2022-23

NWEA Reading/Math

193.4 is the 3rd grade District Grade Level Reading RIT
193.5 is the 3rd grade District Grade Level Math RIT
208.3 is the 4th grade District Grade Level Reading RIT
208 is the 4th grade District Grade Level Math RIT
210.8 is the 5th grade District Grade Level Reading RIT
214.9 is the 5th grade District Grade Level Math RIT
217.1 is the 6th grade District Grade Level Reading RIT
227.5 is the 6th grade District Grade Level Math RIT
219.1 is the 7th/8th grade District Grade Level Reading RIT
222.8 is the 7th/8th grade District Grade Level Math RIT

2021-22

NWEA Reading/Math

190.3 is the 3rd grade District Grade Level Reading RIT
191.8 is the 3rd grade District Grade Level Math RIT
205.7 is the 4th grade District Grade Level Reading RIT
206.3 is the 4th grade District Grade Level Math RIT
209.9 is the 5th grade District Grade Level Reading RIT
216.6 is the 5th grade District Grade Level Math RIT
216.5 is the 6th grade District Grade Level Reading RIT
217.8 is the 6th grade District Grade Level Math RIT
209.2 is the 7th grade District Grade Level Reading RIT
211.8 is the 7th grade District Grade Level Math RIT
224.4 is the 8th grade District Grade Level Reading RIT
228.2 is the 8th grade District Grade Level Math RIT

6.IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: In 2022-23 there were 151 students represented at parent-teacher conferences. This represented 94% of our student population.

7.FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING: East Shore Leadership Academy does not have a high school.

We applaud the East Shore Leadership Academy's staff and board of directors and are proud of the accomplishments made through the school's tenth year of operation. The NWEA student growth is commendable as our scores are steadily increasing throughout each grade. The board and staff continue to be "mission driven" while focusing on goals and objectives to measure progress on an ongoing basis. Teachers have also made it a priority to teach students using the *Leader in Me* process. They know how to set their own individual goals as well as set up a measuring system so each student can assess their individual progress regularly toward increasing academic achievement. The staff and the board continue to keep at the forefront the school's strategic plan that addresses areas including but not limited to, increased enrollment and retention, improved instruction, board governance, teacher retention, and goal setting.

In addition, the board highly commends the East Shore Leadership Academy management company and all the school staff who continue to put students first. The passion for students is evident daily as they continue to address each child as the "whole child".

Sincerely,

Deanna Hall
Principal

Nancy J. Gardner
Superintendent