



## **American Rescue Plan 2022-23**

### **East Shore Leadership Academy – 74900 – Revision 10.12.2022**

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, to continuously and safely open and operate schools for in-person learning:

To ensure a "Physical Healthy Learning Environment" the school will use the appropriate guidance that emphasizes the importance of in-person classroom learning as follows:

The school will continue to address cleaning and sanitation strategies to mitigate the spread of any type of virus by increasing custodial hours and purchasing cleaning supplies that will help eliminate the spread of COVID-19 and other viruses on hard surfaces throughout the building. In addition, the appropriate PPE (masks, gloves, hand sanitizer, etc.) will be purchased and provided to all students and staff to use when deemed necessary.

The school will continue to implement social distancing requirements, classroom cohorts, and encourage minimal movement throughout the building to minimize any spread when deemed necessary. In addition, the school will encourage proper handwashing, respiratory etiquette, guidelines for staying home when sick, in coordination with the local health department.

The building principal will continue to work with the custodial staff daily and make the necessary recommendations for cleaning and disinfecting of the facility as well as ensuring the proper strategies are being followed to address everything in a proactive manner.

The school will communicate with parents the protocol and plans that the school has in place for mitigation to ease any concerns about the potential spread or transmission of any type of virus.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

To address the academic impact of lost instructional time the school will:

The school will address the academic impact of lost instruction time by implementing in-school acceleration using grade level material that teaches the student to learn at their individual grade level rather than using remediation.

The school will implement a robust after school tutoring program throughout the year to address a wider range of students that need additional instruction time by using evidenced based interventions and resources. The student maximum per each tutor will not be more than five at a time.

The school may engage students in summer learning and enrichment by offering programs and or materials to help eliminate summer learning loss.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

The school will spend its remaining ARP funds on a variety of different items as follows:

The school will purchase new reading and math programs that address consistent and in-depth instruction for grades K-8. This will ensure that students will have the appropriate materials skills toward mastering content before moving on to the next grade.

The school will schedule field trips both out of school and in school to offer students hands on, real-life experiences that will enhance and reinforce core content standards.

The school will offer additional professional development that includes Orton Gillingham, iReady reading and math, social and emotional training that the teachers need now and in the upcoming school year.

The school will ensure all students and staff receive the necessary technology that will allow them access to the curriculum and instructional programs that the school has in place.

The school will develop and implement school and community marketing strategies to boost enrollment that was affected by the loss of students in response to the pandemic and as well as strategies to retain present students.

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4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The school will ensure that interventions strategies will be implemented to address the academic impact of lost instructional time with ALL student populations as follows:

To address academics, the school will purchase intervention materials to assist in helping facilitate learning for students that are below grade level and who need additional instruction time and who need alternative resources. The school will also ensure classroom support is provided by paraprofessionals when deemed necessary.

To address social emotional needs/mental health, the school will employ staff who specialize in addressing students' social and emotional needs. The support staff will also assist the teachers with whole group social emotional lessons and how to execute them in their classrooms. This type of positive behavior support will reinforce behaviors that will in turn teach and allow the student to better handle classroom situations and reinforce active learning.

In addition, the Leader in Me program that is designed to meet the three core areas; 1) Leadership 2) Culture 3) Academics will continue to be used by the school that meet the criteria under ESSER III.

*Board Approved 10.12.2022*