

Mission

"East Shore Leadership Academy, in pursuit of excellence, will develop future leaders through astrong academic foundation and the development of high moral character."

School Improvement Notes

April 20, 2022

2:00-2:45

Attendance:

Danielle Spradlin Sarah Hunter Samantha Schmaltz

Others responded via email

Agenda:

- 1. WIG-WIG
 - a. The Median Growth Percentile on NWEA MAP in Reading and Math will be about average or higher.
- 2. School Improvement Goals
- 3. Data
 - a. MSTEP
 - i. Administering now
 - b. NWEA and iReady
 - i. Testing begins in May
- 4. Student Check-in
 - a. Suggestion of Activities
 - i. Field Trips
 - ii. Electronics Day
 - iii. Music Class
 - iv. Art Class
 - v. Movie Day
 - vi. More Half Days
- 5. Parent Check-in

- a. Excited for upcoming field trips
- 6. Title 1 Check-In
 - a. Last Parent Night is on May 10th and it is the Science Museum I am hearing the students talk about their projects
 - After School Tutoring Session 2 (Math/Science) has begun and will end on June 8
- 7. Reading Check-In
 - a. LETRS PD
 - i. Teachers have completed Unit 1
 - b. Intervention Programs
 - Reading Intervention staff reviewing possible programs for use for next year
- 8. Math Check-In
 - a. Math Recovery next year all staff will be trained in AVMR course 1
 - b. Students are almost done with the Math MSTEP Assessment
- 9. Leader in Me
 - a. Assemblies
 - i. Continuing to recognize student leaders
- 10. Student Behavior
 - a. Stronger connections are being made with students who are having behavioral issues parents and outside support to create cohesive partnerships on goals for the students.
 - b. There have been improvements made to new Behavior Intervention Plans and the creation of training for para pros and staff for next year is in development. The big push is on relationship building with students.
- 11. Wellness Plan
 - a. Student Wellness Group
 - i. Add to plan
- 12. ESSR III
 - a. No Suggestions at this time other than survey questions.

Submitted by: Danielle Spradlin – SIT Chairperson