



Mission

“East Shore Leadership Academy, in pursuit of excellence, will develop future leaders through a strong academic foundation and the development of high moral character.”

School Improvement Agenda

September 22nd, 2021

2:00-2:45

Attendance:

Danielle Spradlin

Diana Turner

Nancy Gardner

Megan Noelle

Notes:

1. WIG - WIG
 - a. The Median Growth Percentile on NWEA MAP in Reading and Math will be about average or higher.
2. School Improvement Goals
3. Data
 - a. NWEA and Fountas and Pinnell testing is being administered
 - b. Data will be available to review after October 11th
4. Student/Parent
 - a. Parent
 - i. Shared student is having a great year
 - ii. Glad to have students back in person
 - iii. Appreciates the mask choice
 - b. Student
 - i. Team discussed possible student selections to be added to the team
 - ii. Possibly have student share SIT notes at board meeting
5. Title 1 Check-In
 - a. Our annual Title Parents Meeting is going to be held tonight during our Open House in the Library from 3:45 p.m. - 4:15 p.m.

- b. Our Parents Nights have been set for the school year, they are the following:
 - October 21st - Math Night from 3:45 p.m. - 4:45 p.m.
 - November 2nd - 23rd, we will be collecting items for our Veterans for our Social Studies Project.
 - March 9th - Reading Night from 3:45 p.m. - 4:45 p.m.
 - May 10th - Science Museum from 3:45 p.m. - 4:45 p.m.
- c. We are still waiting for the NEXSYS program to be up and running so that we can enter our Title Budget and information.

6. Reading Check-In

- a. Library
 - i. Students are able to attend Library weekly as one of their specials
 - ii. Library will also be used to address gaps in reading based on NWEA, Lexia and i-Ready data
- b. In-Class Intervention
 - i. All students are receiving Reading intervention on a daily/weekly basis within the classroom (an hour each day) - some teachers are doing 1/2 Math and 1/2 Reading within that hour and some teachers are doing a subject a day.
- c. Lexia Core 5
 - i. Grades K-3 are utilizing Lexia Core 5 to provide intervention, on grade, and acceleration lessons for individualized reading needs

7. Math Check-In

We are doing a Math class for Friday's specials. (I am thinking of a catchy phrase like Math Brain Builders) which will work on the Math gaps based on our NWEA data.

- a. Every student has been entered in Think Central, which is our Math Expressions technology piece.
- b. Students in Grades K - 4th have also been entered in Mathseeds to take place during their Math centers time.
- c. Students in Grades 5th - 6th have been entered into Dreambox which is to take place during their Math centers times.
- d. Students in Grades 7th - 8th will be using Khan Academy which is to take place during their Math time.
- e. All students are receiving Math intervention on a daily/weekly basis within the classroom (an hour each day) - some teachers are doing 1/2 Math and 1/2 Reading within that hour and some teachers are doing a subject a day.

8. The Leader in Me

- a. Discussion will occur to choose a new lead
- 9. Student Behavior
 - a. SDQ's
 - i. Completed with 6/7/8 Grade
 - ii. Areas of need
 - 1. Social Emotional
 - 2. Peer Problems
 - 3. Hyperactivity
 - b. Positive Behavior Support Programs
 - i. Lunch
 - 1. "The Golden Spork" awarded to classes demonstrating positive behavior in the cafeteria
 - ii. Clean Classroom Award
 - 1. Awarded weekly to classes
- 10. Action Items
 - a. Items will be completed by next School Improvement Team meeting
 - i. Selection of Student Representative
 - 1. Danielle & Diana
 - ii. Determination of The Leader in Me lead
 - 1. Deanna & Nancy
 - iii. Implementation of PBIS initiatives
 - 1. Megan

Submitted by: Danielle Spradlin – SIT Chairperson