



ANNUAL EDUCATION REPORT 2019-20
Cover Letter

December 17, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for East Shore Leadership Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Deanna Keller for assistance at dkeller@eastshoreleaders.com or 810-294-8040.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/37fFIBT> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. ESLA is identified as "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

DESCRIPTION OF THE KEY CHALLENGES FOR THE SCHOOL REFERRING TO DATA IN THE 'COMBINED REPORT' AND DESCRIBING THE KEY INITIATIVES BEING UNDERTAKEN IN THE SCHOOL TO ACCELERATE STUDENT ACHIEVEMENT AND CLOSE PERSISTENT GAPS IN ACHIEVEMENT: First and foremost, this was East Shore Leadership Academy's sixth year of operation. One of the school's key challenges is students that have enrolled from the surrounding area whereby the transient percentage (low income/high rentals) is extremely high in regard to student/family turnover due to moving. As research shows, this can have a negative impact on assessment scores. However, the East Shore Leadership Academy staff

developed and implemented immediate early intervention procedures for identifying learning gaps in order to provide instructional strategies and timely direct instruction. We have implemented individual student goals and created small group instruction to provide students their instructional needs.

In addition, due to the COVID-19 pandemic and mandatory closure, school ended all in-person instruction effective March 16, 2020 through the end of the school year.

2019-20

East Shore Leadership Academy students did not take the M-Step due to the COVID-19 Pandemic and in-person school closure.

2018-19

M-Step and PSAT

ELA

3rd grade 15% Proficient
4th grade 3.8% Proficient
5th grade 22.2% Proficient
6th grade 66.7% Proficient
7th grade 25% Proficient
8th grade 33.3% Proficient (PSAT)

Social Studies

5th grade 0% Proficient
8th grade 11.1% Proficient

Math

3rd grade 20% Proficient
4th grade 4% Proficient
5th grade 22.2% Proficient
6th grade 27.3% Proficient
7th grade 8.3% Proficient
8th grade 44.4% Proficient (PSAT)

Key initiatives that were implemented to close any of the above achievement gaps are tutoring after school by math and reading intervention teachers and through Title I intervention during the school day. East Shore Leadership Academy offers specialized online reading, math, social studies and science programs by Moby Max that offers immediate results and align with NWEA. The school also assesses student learning using Fountas and Pinnell in order to provide individualized reading instruction.

East Shore Leadership Academy has also emphasized additional professional development training for teachers to keep them current with up-to-date strategies related to curriculum and the delivery of instruction in all core areas with the end in mind of increasing student achievement.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE TWO MOST RECENT YEARS ON THE FOLLOWING:

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** For the 2019-20 school year, East Shore Leadership Academy had a two-week enrollment period in March. At the end of that period if there are more students than space available, a lottery process takes place to fill the vacant openings. After the enrollment period, enrollment is on a first come first served basis.
- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** East Shore Leadership Academy has completed their sixth year of operation. The School Improvement Plan, developed in 2015-16 and reviewed each year, focuses primarily on increasing student achievement in all core academic areas by providing extra support services for students identified as at risk for failing. The school has less than 200 students and 20 staff. The members of the School Improvement Team work together to analyze performance data to develop meaningful goals, objectives and strategies. The team also identifies resources to meet the needs of the strategies for the purpose of increasing student achievement.
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** East Shore Leadership Academy is not a specialized school.
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** In 2019-20 East Shore Leadership Academy used the Michigan Department of Education Framework which is located on the Michigan Department of Education's website. East Shore Leadership Academy also uses the *Curriculum Crafter Tool* that was developed by Kent County Schools. This curriculum is updated on a continual basis and available to all staff 24/7. The *Curriculum Crafter Tool* is aligned with the Michigan Department of Education Framework and Common Core State Standards. A copy of the *Curriculum Crafter* may be obtained in the main office. The Michigan Framework and Common Core State Standards is offered through the following websites:
https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html,
<http://www.corestandards.org/>
- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** This is East Shore Leadership Academy's sixth year of operation and students have been administered the M-Step

(see above results under “Description of Key Challenges”). In addition, ESLA administers NWEA three times a year whereby all students are showing individual growth in the Reading and Math content areas.

2019-20

Due to the COVID-19 Pandemic, students were tested during the Fall and Winter only. The District Grade level RIT score according to NWEA for the Winter Term 2020 are as follows:

NWEA Reading/Math

192 is the 3rd grade District Grade Level Reading RIT
191 is the 3rd grade District Grade Level Math RIT
193.3 is the 4th grade District Grade Level Reading RIT
197.6 is the 4th grade District Grade Level Math RIT
199.7 is the 5th grade District Grade Level Reading RIT
202.9 is the 5th grade District Grade Level Math RIT
212 is the 6th grade District Grade Level Math RIT
215 is the 6th grade District Grade Level Reading RIT
222 is the 7th/8th grade Median RIT
219 is the 7th/8th grade Median RIT

2018-19

NWEA Reading/Math

72% of 3rd grade students met their reading goal
67% of 3rd grade students met their math goal
68% of 4th grade students met their reading goal
64% of 4th grade students met their math goal
50% of 5th grade students met their reading goal
100% of 5th grade students met their math goal
82% of 6th grade students met their reading goal
100% of 6th grade students met their math goal
78% of 7th grade students met their reading goal
67% of 7th grade students met their math goal
78% of 8th grade students met their reading goal
67% of 8th grade students met their math goal

- 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** In 2019-20 there were 142 students represented at parent-teacher conferences. This represented 83% of our student population.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING: East Shore Leadership Academy does not have a high school.

We applaud the East Shore Leadership Academy's staff and board of directors and are proud of the accomplishments made during the school's sixth year of operation. The NWEA student growth is very commendable. The board and staff continue to be "mission driven" while focusing on goals and objectives in order to measure progress on an ongoing basis. Teachers have also made it a priority to teach students through the *Leader in Me* process how to set their own individual goals and set up a measuring system so each student can assess their progress regularly toward increasing academic achievement. The staff and the board have also gone through strategic planning together, all exhibiting their passion for students to succeed.

In addition, schools across the State of Michigan were closed to in-person instruction effective March 16, 2020 due to the COVID-19 Pandemic. During this time the board highly commends the East Shore Leadership Academy management company and all the school staff who made it possible for the students to transition to virtual instruction effective March 16, 2020.

Sincerely,

Deanna Keller
Principal

Nancy J. Gardner
Superintendent