



### **Mission**

*“East Shore Leadership Academy, in pursuit of excellence, will develop future leaders through a strong academic foundation and the development of high moral character.”*

### **School Improvement Notes**

September 23<sup>rd</sup> 2020

2:00-2:45

#### **Present:**

Danielle Spradlin

Deanna Keller

Nancy Gardner

Diana Turner

#### **Absent:**

Michelle Gardner

Alexis Jex

#### **Minutes:**

##### **1. 19/20 Wig's Closure**

- a. Due to school the closure (COVID-19) effective March. 16, 2020, the Spring NWEA was not administered therefore the WIG's below are static:

- 1.From Fall 2019 to Spring 2020, 67% of ESLA students in grades 3-8 will meet or exceed their individual growth projections on NWEA in reading and Math

- 2.From Fall 2019 to Spring 2020, 65% of ESLA students in grades K-2 will meet or exceed their individual growth projections on NWEA in reading and Math School Improvement Goals

- 3.Increase positive perception of student physical and psychological safety at school from 47% to 60% by the end of the school year 2021.

- b. The new 2020-21 WIG's set by NMU and addressed in the ESLA Extended COVID-19 Learning Plan are as follows:

- 1.East Shore Leadership Academy's School Conditional Growth Percentile by aggregate, grade-level, and applicable subgroup(s) will achieve typical growth in Reading as defined by NWEA's "About Average" effectiveness

as described on the Student Growth Summary Report at both the middle and end of the year testing windows

2. East Shore Leadership Academy's School Conditional Growth Percentile by aggregate, grade-level, and applicable subgroup(s) will achieve typical growth in Math as defined by NWEA's "About Average" effectiveness as described on the Student Growth Summary Report at both the middle and end of the year testing windows.

2. School Improvement Goals

Will discuss at next meeting

3. Data

a. F&P

Testing is being administered. Data will be reviewed after completion

b. NWEA

Testing is being administered. Data will be reviewed after completion.

4. Student/Parent Selection

Diana Turner, parent representative, reported that the first few days of online learning were a little rough as it was a little complicated to figure out all the sites and different passwords etc. but we have figured it out and have gotten into a routine. Abi is really enjoying her morning meetings and afternoon read-alouds with Mrs. Grossi.

5. Title 1 Check-In

The Title teachers are working on their assessments: (NWEA for Reading and Math, Moby Max - for Reading, Science, and Social Studies, and Math Expressions - for Math).

Title/31a staff are in the K-2 rooms assisting with the assessments.

Teachers will be turning in their student recommendations on Friday, Sept. 25th.

Title/31a staff will be making a video in the next week or so to go out to parents regarding Title information and programs.

Michelle Gardner is also working on setting up Parent Nights and will be meeting with Ms. Keller in the near future regarding this.

Math Interventionists are working on Title assessments - Helping teachers with Math Expression Issues and itools along with meeting with K-4 teachers on Thursdays to assist with Math lessons, assignments, and any other Math needs.

6. Reading Check-In

a. F&P Testing

In the process of being administered

b. Intervention Team

Assisting with testing

Supporting teachers with virtual students, curriculum planning and communication

7. Math Check-In

See above updates

8. Leader in Me

Alexis Jex, the Lighthouse Team Leader, is updating herself on the virtual aspect of delivering the Leader in Me. Alexis and Deanna are planning on meeting once testing is complete.