



East Shore Leadership Academy Extended COVID-19 Learning Plan

Address of School District/PSA: East Shore Leadership Academy

District/PSA Code Number: 74900

District/PSA Website Address: www.eastshoreleaders.com

District/PSA Contact and Title: Deanna Keller

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Name of Intermediate School District/PSA: St. Clair County RESA

Name of PSA Authorizing Body (if applicable): Northern Michigan University

Date of Adoption by Board of Education/Directors: October 1, 2020

Assurances

1. The District/PSA will make their board approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
 - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
 - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
 - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
 - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19

6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.
7. The District/PSA assures that
 - instruction will be delivered as described in this plan and approved by the District/PSA Board,
 - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
 - the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after the approval of the plan, and every 30 days thereafter at a meeting of the Board, and
 - public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.



President of the Board of Education/Directors

9-14-2020

Date

Learning Plan Narrative

Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

The Extended Learning Plan is necessary to increase pupil engagement and achievement as a result of the pandemic that shut down all schools under the State of Michigan Governor's Executive Order 2020-142 (COVID-19). Schools were closed effective March 16, 2020 until the end of the school year. The shutdown has caused an increase in student educational gaps. Therefore, East Shore Leadership Academy will continue to work diligently on grade level scope and sequence to ensure that the educational gaps are being addressed in all three forms of our educational models that are being offered this year.

Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade K-8 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved benchmark assessment that has been used consistently by East Shore Leadership Academy since the 2015-16 school year.

Goals expected to be achieved for the 2020-21 school year:

Goal 1 – East Shore Leadership Academy's School Conditional Growth Percentile by aggregate, grade-level, and applicable subgroup(s) will achieve typical growth in Reading as defined by NWEA's "About Average" effectiveness as described on the Student Growth Summary Report at both the middle and end of the year testing windows.

Goal 2 - East Shore Leadership Academy's School Conditional Growth Percentile by aggregate, grade-level, and applicable subgroup(s) will achieve typical growth in Math

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as defined by NWEA's "About Average" effectiveness as described on the Student Growth Summary Report at both the middle and end of the year testing windows.

East Shore Leadership Academy's Math and Reading benchmark assessment or benchmark assessments will be administered to all pupils in grades K-8 between September 14, 2020 through October 16, 2020. The results will determine whether students are making meaningful progress toward mastery of the standards. East Shore Leadership Academy's educational goals are measurable throughout all of the assessments.

Additional testing windows are as follows:

East Shore Leadership Academy will administer the mid-year assessment between December 7, 2020 through January 15, 2021.

East Shore Leadership Academy will administer the end-of-the-year assessment between April 5, 2021 through May 27, 2021.

Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

East Shore Leadership Academy is offering three educational options that cover all core content areas for the 2020-21 school year:

- Option 1. In-person learning. This option is offered to students in grades K-8 and is 5 days a week from 8:00 a.m. until 3:30 p.m. During this time students are expected to follow all CDC guidelines within Phase 4-6.
- Option 2. Hybrid. This option is offered to students in grades K-8 and encompasses 4 days of virtual instruction and one day a week for in-person support. The one day of support includes general education teachers/intervention staff and/or special education staff that are available to ensure face to face interaction with each student in order to help them learn how to self-pace content in the core areas to foster success. The methods that will be used to access digital learning include Google Classroom, MobyMax (core subjects), Raz Kids Plus, and Mystery Science.
- Option 3. Virtual (100%). This option is offered to students in grades K-8. The methods that will be used to access digital learning include Google Classroom, MobyMax (core subjects), Raz Kids Plus, and Mystery Science.

Under the 3 options, all students are assigned technology that includes either an iPad or Chromebook with a Jetpack for internet access if needed. Families also have direct contact with the school's IT team.

In addition, students are allowed to alternate between options at the end of each Trimester unless the school is in Phase 1-3.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

The 3 options East Shore Leadership Academy is offering (see below) are running simultaneously, therefore all core subject areas/scope and sequence, are exposed to all students as they would be for students who are attending 100% in-person.

- Option 1. In-person learning. This option is offered to students in grades K-8 and is 5 days a week from 8:00 a.m. until 3:30 p.m. During this time students are expected to follow all CDC guidelines within Phase 4-6.
- Option 2. Hybrid. This option is offered to students in grades K-8 and encompasses 4 days of virtual instruction and one day a week for in-person support. The one day of support includes general education teachers/intervention staff and/or special education staff that are available to ensure face to face interaction with each student in order to help them learn how to self-pace content in the core areas to foster success. The methods that will be used to access digital learning include Google Classroom, MobyMax (core subjects), Raz Kids Plus, and Mystery Science.
- Option 3. Virtual (100%). This option is offered to students in grades K-8. The methods that will be used to access digital learning include Google Classroom, MobyMax (core subjects), Raz Kids Plus, and Mystery Science.

We are using Google Classroom and Google Meet to assist with our educational management system. Classroom assignments and projects will be given and returned through this system. We will follow our grade level scope and sequence to ensure that each grade level is pacing out benchmarks, so students are progressing towards mastery of the grade level concepts.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

East Shore Leadership Academy's virtual programming is geared towards benchmark standards where all students will complete their assignments and will be graded maintaining consistent student and parent contact using email, dojo, phone conferences, and zoom meetings. Assignments will be turned in electronically and grades will be generated appropriately for each student.

Teachers and students will maintain two-way communication throughout the week and will be logged by the teacher.

We are using Google Classroom and Google Meet to assist with our educational management system. Classroom assignments and projects will be given and returned through this system. We will follow our grade level scope and sequence to ensure that each grade level is pacing out benchmarks, so students are progressing towards mastery of the grade level concepts.

Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

Under the 3 options, mentioned in the section, "**Instructional Delivery & Exposure to Core Content**", all students are assigned technology that includes either an iPad or Chromebook with a Jetpack for internet access if needed.

The school staff and IT support are available to assist families with issues such as passwords, logins, and how to access the instructional modes via the virtual format.

East Shore Leadership Academy realizes that not all students have access to technologies at home and that equitable access to technology refers to all students having access to technology and information regardless of their ethnicity, socio-economic status, age, physical ability, or any other quality. It's not only integral for opportunities to learn, but also a fundamental component in assisting students with acquiring the knowledge and skills they need to become digitally savvy. The school is also aware that technology empowers students in enhancing their learning

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

East Shore Leadership Academy realizes that not all special needs students have access to technologies at home and that equitable access to technology refers to *all* students having access to technology and information regardless of their ethnicity,

socio-economic status, age, physical ability, or any other quality. It's not only integral for opportunities to learn, but also a fundamental component in assisting students with acquiring the knowledge and skills they need to become digitally savvy. The school is also aware that technology empowers students in enhancing their learning.

The school staff and IT support are available to assist families with issues such as passwords, logins, and how to access the instructional modes via the virtual format.

Under the 3 options, mentioned in the section, "**Instructional Delivery & Exposure to Core Content**", all students are assigned technology that includes either an iPad or Chromebook with a Jetpack for internet access if needed.

ESLA has coordinated special education services so that the students are serviced on days they are in attendance in-person for support. The virtual students will have their support needs met via zoom session. This would include Social Work services, Speech and Language services, Occupational Therapy services, P.T services, and other services deemed necessary to meet the students IEP.

Unless East Shore Leadership Academy is closed to all students, the school is required to provide the same level of accessibility to online educational resources, regardless of disability status.