



January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for East Shore Leadership Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Deanna Keller at 810-294-8040 for assistance.

The AER is available for you to review electronically by visiting the following website link <http://www.eastshoreleaders.com/docs/aer.pdf> or you may review a copy in the main office at your child's school.

First and foremost, this was East Shore Leadership Academy's second year of operation. One of the school's key challenges are students that have enrolled from the surrounding area whereby the transient percentage (low income/high rentals) is extremely high in regard to student/family turnover due to moving.

In regard to the M-STEP Combined Report our challenges are in the area of math as indicated in the student scores as follows:

**ELA**

3<sup>rd</sup> grade 30% proficient

**Social Studies**

5<sup>th</sup> grade under 6.3%

**Reading**

4<sup>th</sup> grade 60% proficient

5<sup>th</sup> grade 37.5% proficient

6<sup>th</sup> grade 30% proficient

**Science**

4<sup>th</sup> grade under 5%

**Math**

3<sup>rd</sup> grade 45% proficient

4<sup>th</sup> grade 15% proficient

5<sup>th</sup> grade 0% proficient

6<sup>th</sup> grade <10% proficient

Key initiatives that were implemented to close any of the above achievement gaps are extra tutoring by math and reading intervention teachers through Title I and a specialized online reading and math program, Lexia Core 5 and Dream Box, that offers immediate results which align with NWEA. East Shore Leadership Academy has also emphasized additional professional development training for teachers to keep them current with up-to-date strategies related to the delivery of instruction in all core areas with the end in mind of increasing student achievement.

State law requires that we also report additional information as seen below:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – East Shore Leadership Academy**  
has a two-week enrollment period in March. Should there be more students than space available, a lottery procedure takes place to fill the vacant openings. After the enrollment period, enrollment is on a first come first served basis.
  
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**  
East Shore Leadership Academy has completed their second year of operation. The School Improvement Plan focuses primarily on increasing student achievement in all core academic areas by providing extra support services for students identified as at risk for failing. The school is small and teachers and members of the School Improvement Team work together to analyze performance data to develop meaningful goals, objectives and strategies. The team also identifies resources to meet the needs of the strategies for the purpose of increasing student achievement.
  
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**  
East Shore Leadership Academy is not a specialized school.
  
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**  
The core curriculum is located on the Michigan Department of Education’s website. East Shore Leadership Academy also uses the Curriculum Crafter Tool that was developed by Kent County Schools, which is updated on a continual basis and available to all staff. The Curriculum Crafter Tool is aligned with the Common Core State Standards as well. A copy may be obtained in the main office.
  
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**  
This is East Shore Leadership Academy’s second year of operation and students have been administered the M-Step (see above results).  
In addition, ESLA does administer NWEA three times a year whereby all students are showing individual growth in the Reading and Math content areas.

**Reading/Math**

65% of 3rd grade students met their reading goal  
65% of 3<sup>rd</sup> grade students met their math goal  
41% of 4<sup>th</sup> grade students met their reading goal  
12% of 4<sup>th</sup> grade students met their math goal  
60% of 5<sup>th</sup> grade students met their reading goal  
53% of 5<sup>th</sup> grade students met their math goal

6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**  
There were approximately 94% of parents/families who attended parent-teacher conferences.

7. East Shore Leadership Academy does not have a high school.

East Shore Leadership Academy's staff and board of directors are proud of the accomplishments during the school's second year in operation. The board as well as staff have completed a lengthy SWOT (strengths-weaknesses-opportunities-threats) Analysis. This has proven to be a valuable benefit as the school moves forward in setting goals and objectives for the upcoming school year.

The staff have also developed focused SMART goals that are aligned with the school's mission, vision and individual student growth. Goals are analyzed on a regular basis to identify progress toward the specified goals.

Sincerely,

Deanna Keller  
Principal

Nancy J. Gardner  
Superintendent

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	66.7%	16.7%	50.0%	25.0%	8.3%
ELA	3rd Grade Content	All Students	2015-16	46.0%	30.0%	20.0%	10.0%	55.0%	15.0%
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	58.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	45.5%	27.3%	18.2%	36.4%	18.2%
ELA	3rd Grade Content	Female	2014-15	54.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	49.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	45.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	42.6%	18.2%	18.2%	0.0%	54.5%	27.3%
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	66.7%	16.7%	50.0%	25.0%	8.3%

**M-STEP Grades 3-11**

ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	30.0%	20.0%	10.0%	55.0%	15.0%
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	46.6%	38.5%	7.7%	30.8%	23.1%	38.5%
ELA	4th Grade Content	All Students	2015-16	46.3%	60.0%	30.0%	30.0%	20.0%	20.0%
ELA	4th Grade Content	Black or African American	2014-15	21.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	53.9%	41.7%	8.3%	33.3%	25.0%	33.3%
ELA	4th Grade Content	White	2015-16	53.9%	90.9%	45.5%	45.5%	9.1%	0.0%
ELA	4th Grade Content	Female	2014-15	51.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	50.9%	60.0%	40.0%	20.0%	20.0%	20.0%
ELA	4th Grade Content	Male	2014-15	41.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	41.8%	60.0%	20.0%	40.0%	20.0%	20.0%

**M-STEP Grades 3-11**

ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	38.5%	7.7%	30.8%	23.1%	38.5%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	55.6%	22.2%	33.3%	22.2%	22.2%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	30.0%	0.0%	30.0%	10.0%	60.0%
ELA	5th Grade Content	All Students	2015-16	50.6%	37.5%	12.5%	25.0%	37.5%	25.0%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	22.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	41.7%	8.3%	33.3%	41.7%	16.7%
ELA	5th Grade Content	Female	2014-15	54.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	55.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	43.3%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	5th Grade Content	Male	2015-16	45.5%	30.8%	7.7%	23.1%	46.2%	23.1%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	37.5%	12.5%	25.0%	37.5%	25.0%
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	30.0%	10.0%	20.0%	30.0%	40.0%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	49.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	40.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	58.3%	0.0%	58.3%	33.3%	8.3%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	45.0%	5.0%	40.0%	30.0%	25.0%

**M-STEP Grades 3-11**

Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	63.6%	9.1%	54.5%	27.3%	9.1%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	43.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	49.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	46.6%	36.4%	9.1%	27.3%	36.4%	27.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	58.3%	0.0%	58.3%	33.3%	8.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	45.0%	5.0%	40.0%	30.0%	25.0%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	7.7%	0.0%	7.7%	38.5%	53.8%



**M-STEP Grades 3-11**

Mathematics	4th Grade Content	All Students	2015-16	44.0%	15.0%	0.0%	15.0%	50.0%	35.0%
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	8.3%	0.0%	8.3%	41.7%	50.0%
Mathematics	4th Grade Content	White	2015-16	52.3%	27.3%	0.0%	27.3%	54.5%	18.2%
Mathematics	4th Grade Content	Female	2014-15	40.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	20.0%	0.0%	20.0%	60.0%	20.0%
Mathematics	4th Grade Content	Male	2014-15	42.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	45.8%	10.0%	0.0%	10.0%	40.0%	50.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	7.7%	0.0%	7.7%	38.5%	53.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	11.1%	0.0%	11.1%	50.0%	38.9%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	9.1%	0.0%	9.1%	18.2%	72.7%

**M-STEP Grades 3-11**

Mathematics	5th Grade Content	All Students	2015-16	33.8%	0.0%	0.0%	0.0%	25.0%	75.0%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	0.0%	0.0%	0.0%	25.0%	75.0%
Mathematics	5th Grade Content	Female	2014-15	32.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	34.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	35.8%	0.0%	0.0%	0.0%	23.1%	76.9%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	10.0%	0.0%	10.0%	20.0%	70.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	0.0%	0.0%	0.0%	25.0%	75.0%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	31.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	34.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	7.7%	7.7%	0.0%	38.5%	53.8%
Science	4th Grade Content	All Students	2015-16	14.7%	5.0%	0.0%	5.0%	35.0%	60.0%
Science	4th Grade Content	Black or African American	2014-15	2.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Science	4th Grade Content	White	2014-15	15.4%	8.3%	8.3%	0.0%	41.7%	50.0%
Science	4th Grade Content	White	2015-16	18.4%	9.1%	0.0%	9.1%	45.5%	45.5%
Science	4th Grade Content	Female	2014-15	10.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	10.0%	0.0%	10.0%	40.0%	50.0%
Science	4th Grade Content	Male	2014-15	14.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	16.4%	0.0%	0.0%	0.0%	30.0%	70.0%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	7.7%	7.7%	0.0%	38.5%	53.8%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	5.6%	0.0%	5.6%	33.3%	61.1%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	0.0%	0.0%	0.0%	72.7%	27.3%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	6.3%	0.0%	6.3%	62.5%	31.3%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	8.3%	0.0%	8.3%	58.3%	33.3%
Social Studies	5th Grade Content	Female	2014-15	20.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	16.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2014-15	23.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	21.0%	7.7%	0.0%	7.7%	61.5%	30.8%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	0.0%	0.0%	0.0%	80.0%	20.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	6.3%	0.0%	6.3%	62.5%	31.3%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10



**Annual Education Report  
East Shore Leadership Academy**

01/31/2017

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66.0%	<10	<10	<10	<10



**Annual Education Report  
East Shore Leadership Academy**

01/31/2017

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display





**Annual Education Report  
East Shore Leadership Academy**

01/31/2017

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.7%	69.6%	95.6%	81.4%
All Students	Mathematics	98.6%	62.1%	94.1%	46.6%
All Students	Science	98.1%	50.0%	<30	<30
All Students	Social Studies	98.1%	59.3%	<30	<30
Bottom 30%	ELA	N/A	25.1%	N/A	<30
Bottom 30%	Mathematics	N/A	19.0%	N/A	<30
Bottom 30%	Science	N/A	9.8%	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30
Asian	ELA	99.3%	84.3%	N/A	N/A
Asian	Mathematics	99.4%	83.7%	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A
Black or African American	ELA	97.7%	46.9%	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30
Hispanic of Any Race	Social Studies	98.0%	47.7%	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A



**Accountability Details Subject Data**

Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30
White	ELA	99.0%	75.6%	92.9%	88.6%
White	Mathematics	98.9%	68.4%	92.9%	51.4%
White	Science	98.6%	57.1%	<30	<30
White	Social Studies	98.5%	65.8%	<30	<30
Economically Disadvantaged	ELA	98.3%	56.8%	95.4%	80.4%
Economically Disadvantaged	Mathematics	98.2%	48.5%	93.9%	47.3%
Economically Disadvantaged	Science	97.5%	35.0%	<30	<30
Economically Disadvantaged	Social Studies	97.5%	43.9%	<30	<30
English Language Learners	ELA	98.8%	49.5%	N/A	N/A
English Language Learners	Mathematics	99.0%	48.4%	N/A	N/A
English Language Learners	Science	98.5%	22.0%	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	<30	<30
Students With Disabilities	Science	97.0%	26.5%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.



**Accountability Details Graduation Data**

Student Group	Statewide	District
All Students	79.79%	N/A
American Indian or Alaska Native	70.88%	N/A
Asian	90.77%	N/A
Black or African American	67.31%	N/A
Hispanic of Any Race	72.07%	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A
Two or More Races	74.74%	N/A
White	83.48%	N/A
Female	83.76%	N/A
Male	76.00%	N/A
Economically Disadvantaged	67.48%	N/A
English Language Learners	72.14%	N/A
Students With Disabilities	57.12%	N/A
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

\* All data based on students enrolled for a full academic year.



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#### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	94.32%	92.50%

\* All data based on students enrolled for a full academic year.

**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
East Shore Leadership Academy	Green	2	Green	2	Green	2	Red	0	Yellow	18



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**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
East Shore Leadership Academy	Green	2	Green	2	Green	2	Red	0	Yellow	18



**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	11	2	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0.0%





# MI School Data

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### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

## Annual Education Report East Shore Leadership Academy

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### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

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### NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report East Shore Leadership Academy

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### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report East Shore Leadership Academy

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### NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0