

Annual Education Report East Shore Leadership Academy (74900)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display



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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	Ph.D.
East Shore Leadership Academy (74900)	0	8	6	0
East Shore Leadership Academy (02532)	0	8	6	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
East Shore Leadership Academy (74900)	13.80	7.00	50.7%	7.00	50.7%	N/A	N/A
East Shore Leadership Academy (02532)	13.80	7.00	50.7%	7.00	50.7%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
East Shore Leadership Academy (74900)	1.20	0.00	0.0%	0.00	0.0%	N/A	N/A
East Shore Leadership Academy (02532)	0.20	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Provisional	Emergency or	Count High- Poverty Schools	Percent High- Poverty Schools		Percent Low- Poverty Schools
East Shore Leadership Academy (74900)	13.80	0.00	0.0%	0.00	0.0%	N/A	N/A
East Shore Leadership Academy (02532)	13.80	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers



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	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
East Shore Leadership Academy (74900)	13.80	3.80	27.5%	3.80	27.5%	N/A	N/A
East Shore Leadership Academy (02532)	13.80	3.80	27.5%	3.80	27.5%	N/A	N/A



Annual Education Report East Shore Leadership Academy (74900)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male Female	51 49	22 25	40 42	30 28	8 5
National Lunch Program Eligibility Eligible Not Eligible Info not available	51 49 ‡	36 12 ‡	44 37 ‡	18 40 ‡	2 11 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 9 3 ‡ ‡ 5	15 51 34 9 ‡ ‡ 29	41 39 45 32 ‡ ‡ 42	36 9 17 37 ‡ ‡ 22	8 1 4 22 ‡ ‡ 7
Student classified as having a disability SD Not SD	11 89	60 19	29 42	10 31	1 7
Student is an English Language Learner ELL Not ELL	10 90	37 22	46 40	14 31	2 7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report East Shore Leadership Academy (74900)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male Female	51 49	33 31	67 69	31 31	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	4 55 ‡	48 19 ‡	52 81 ‡	16 43 ‡	3 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	70 15 8 3 ‡ ‡ 4	25 64 41 14 ‡ 39	75 36 59 86 ‡ ‡ 61	37 9 16 52 ‡ ‡ 24	11 1 2 21 ‡ 4
Student classified as having a disability SD Not SD	10 90	75 27	25 73	5 34	0 9
Student is an English Language Learner ELL Not ELL	6 94	60 30	40 70	8 32	1 9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report East Shore Leadership Academy (74900)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male Female	51 49	40 32	60 68	28 36	6 9
National Lunch Program Eligibility Eligible Not Eligible Info not available	53 47 ‡	49 21 ‡	51 79 ‡	20 45 ‡	3 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 18 9 3 ‡ ‡ 5	29 58 50 18 ‡ ‡ 33	71 42 50 82 ‡ ‡ 67	37 15 18 44 ‡ \$ 35	9 2 2 15 ‡ \$ 8
Student classified as having a disability SD Not SD	10 90	74 31	26 69	10 34	1 8
Student is an English Language Learner ELL Not ELL	11 89	57 33	43 67	14 34	3 8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report East Shore Leadership Academy (74900)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male Female	51 49	32 21	68 79	26 37	2 3
National Lunch Program Eligibility Eligible Not Eligible Info not available	47 52 ‡	39 15 ‡	61 85 ‡	19 43 ‡	1 4 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	70 15 8 3 ‡ ‡ 4	22 48 36 14 ‡ 23	78 52 64 86 ‡ ‡ 77	35 12 22 56 ‡ ‡ 40	3 0 1 6 ‡ ‡ 5
Student classified as having a disability SD Not SD	11 89	71 21	29 79	5 35	0 3
Student is an English Language Learner ELL Not ELL	6 94	57 25	43 75	6 33	03

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4			2.25 2.57	97 98	0.97 1.04
8			2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Strategies Implemented
No Data to Display			

A service of the Center for Educational Performance and Information (CEPI)